



FACULTY OF EDUCATION AND PSYCHOLOGY
BARODA

28th February '60

My dear Professor Saiyidain,

I am looking forward to your visit to Baroda and to your lectures.

You have chosen a very important subject for the theme of your lectures. When these are published, we shall have an authoritative document on the educational philosophy of Maulana Saheb.

While I would not like any bit to be reduced from this theme, may I make a suggestion? Could you kindly devote your second lecture to any aspect of teacher education? When we originally conceived these lectures, we conceived them in the context of the Silver Jubilee of this institution. Dr Radhakrishnan has agreed to be here on the 25th March in connection with the Silver Jubilee. This is not all.

As you are aware, at no period in the history of education of our country - and for that matter in the history of education of any country - teacher education had got an importance and an accent as it did get during the last ten years. This enthusiasm for teacher education in the country, its expansion and its elaboration are essentially - almost entirely - your contribution. This is a view on which there could be no controversy. Therefore something on teacher education coming from you will be also most welcome and appropriate in the present context.

I venture to make this suggestion only on one condition. From the topic you have chosen and from the manuscripts you have prepared, there should be no reduction. My suggestion need be considered only if you can leave the manuscripts intact for publication, and spotlight all the important features of Maulana Saheb's philosophy of education in one lecture.

We send you our kind personal regards.

Yours sincerely,

(T.K.N. Menon)