

Copy from worksheet of sub-group of working group 12B, ASCD World  
 Conference on Education, Milosar, California, Mar 5-11, 1970

TOWARD WORLD UNDERSTANDING- Eliminating Barriers

I. Problems

II Process

Barriers among  
 People may be:

- Physical/ Personal
- Cultural/ Social
- Political/ Economic
- Intellectual/ Educational

Home-the origin of  
 Values where the child  
 is first exposed to:

- Mores, customs
- Laws, taboos
- Misunderstanding of  
 differences
- Stereotypes
- Prejudices

School-a Human Institution  
 is characterized by being:

- Most universal of all formal  
 institutions
- Setting (organizational and  
 inspirational) for coping  
 with barriers
- Cooperative with the larger  
 environment (community)

II Process

III UNIVERSAL EXPECTATIONS

Teacher-an agent of change requires:	Humanizing process involves:	World Understanding fosters:
-Self-analysis -Freedom to teach (not controlled by system policy or condition of employment) -Philosophy of human dignity and human worth -Out-of-service and in-service alternative oriented	-Skill development (communication) -Interaction -Interrelatedness of knowledge -Confrontation of ideas -Discussion -Conflict resolution -Valuing	-Humaneness -Human Dignity -Human Worth -Improved quality of life -Social interaction

Copy from Worksheet of sub-group of Working Group 125, ASCD World  
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Note: Discussion in the work group when the chart was presented  
by the sub-group was on next steps which might be taken.  
For example, what educational experiences might be dev-  
eloped and what teacher education provided in relation to  
H Process (Home, School, Teacher) that would eliminate or  
reduce problems of Barriers (I), on the one hand, and  
enhance Universal Expectations (III)?